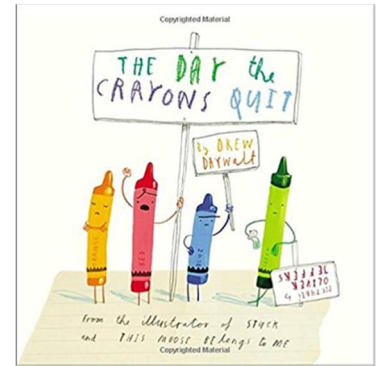


## ***The Day the Crayons Quit* by Drew Daywalt**

### **NOTE TO KINDERGARTEN TEACHERS:**

Please complete the ***Teacher Activity*** with your class prior to the volunteer's visit. Since the volunteer only has 30 minutes, it's important to build the background knowledge necessary for listening comprehension.



### **Lesson Objectives:**

At the end of the lesson, the students will be able to discuss the essential questions and synthesize the ideas important to the theme of diversity and friendships despite differences.

### **Essential Question:**

1. What is courage?
2. What is kindness?
3. Why does kindness matter?
4. What can I learn from the story that can help me be a better citizen?

### **Discussion Format** (Cooperative Learning):

Turn and talk with a partner and then share their thinking with the whole class.

### **Comprehension Strategy** (Synthesizing):

Synthesis takes place when readers' thinking changes. Their thinking evolves. They infer meanings beyond the story line. They recognize themes.

### **Teacher Activity (Prior to the volunteer's visit):**

#### **Discussion:**

1. Discuss what courage is and identify traits that show courage.
2. Discuss what kindness is and identify situations when students have been kind or have seen kindness.
3. Discuss the question, "Why does kindness matter?"
4. Record responses on chart paper.

### **Teacher Activity (Day of the volunteer's visit):**

#### **Setting the Purpose:**

1. Tell students they will be listening to the story *The Day the Crayons Quit* by Drew Daywalt. As they listen to the story, they should be thinking about courage and kindness. Explain that at the end of the story, they will be having a discussion and will need to support their response with evidence from the text.
2. Review what courage and kindness are and the identified traits that show each. Display the responses that were recorded on the chart paper.

## **Volunteer Activity:**

### **Lesson:**

- Read the book, *The Day the Crayons Quit* by Drew Daywalt straight through (without stopping) so that students get the flow of the story.
- After you read the story, ask the following questions using the cooperative learning discussion format.

**Comprehension Questions:** (When possible, have students cite evidence from the text to support their responses)

1. What was the problem in the story? (answers will vary depending on the crayon color)
2. How did Duncan resolve the problem? (he colored the picture with non-traditional colors)
3. Why did Duncan color the picture with non-traditional colors? (he showed kindness by compromising because he wanted his crayon friends to be happy)
4. Are there times when you've compromised to make others happy or have shown kindness?
5. How does that make you a good citizen? (everyone gets along and is happy)

### **Closure: Essential Question**

1. What is courage?
2. What is kindness?
3. Why does kindness matter?
4. What can I learn from the story that can help me be a better citizen?